

## Catch Up Premium 2019-20



The year 7 literacy and numeracy catch-up premium is additional funding given to schools to support year 7 students who did not achieve at least level 4 (now 'expected standard') in reading or maths at the end of Key Stage 2.

The number of pupils who are below 'expected standard' in reading is 45. This represents 38% of the year group.

The number of pupils who are below 'expected standard' in maths is 27. This represents 30% of the year group.

The actual catch-up funding figure is yet to be confirmed for 2019-20, but is assumed to be in line with previous years.

The allocated funding for 2019-20 will be implemented using the following strategies:

| Funding Usage                                 | Description  | Intended Impact  |
|---|--|--|
| Reading Intervention Group                    | Reading intervention will take place during form time – each pupil will be linked with an older peer mentor who will listen to them read. New reading texts will be purchased in order to facilitate this. | Reading skills and ages should improve over time   |
| Literacy Lessons                              | At identified times of the week during Literacy lessons, the whole class read a classic book guided and unpicked with their form tutor   | Reading skills and exposure to more challenging language becomes commonplace   |
| Year 7 English Intervention                   | Internal intervention offered to those pupils below expected level in English. Arranged by HOD.  | Improved literacy skills of those who didn't meet the expected level   |
| Year 7 maths intervention                     | Internal intervention offered to those pupils below expected level in Maths. Arranged by HOD.  | Improved numeracy skills of those who didn't meet the expected level   |
| Pinpoint Learning                             | Focussed Intervention  | Allows us to focus our intervention post assessment by highlighting areas for development and collating resources to help with the areas for development |
| Hegarty Maths                                 | Focussed Intervention  | Class teachers or HOD can set specific tasks aimed at helping pupils catch up. Focus on basic number work.   |
| Numicon                                       | 12 week package for students with a numeracy age below 10.4  | Boosts basic number skills and plugs gaps from KS1/2   |
| LSA teaching                                  | LSA to take small number of pupils out of lessons  | Smaller groups so more teacher time for pupils. Aim is to fill gaps from KS2   |
| Resources for pupils with low literacy levels | Coloured overlays, low challenge high interest books etc   | Improve literacy skills  |
| Staff training                                | IDL training for LSAs NQT/SEND training  | To ensure staff are better equipped to cater for the varying needs in their classroom  |