

Catch Up Premium 2018-19



The year 7 literacy and numeracy catch-up premium is additional funding given to schools to support year 7 students who did not achieve at least level 4 (now 'expected standard') in reading or maths at the end of Key Stage 2.

The number of pupils who are below 'expected standard' in reading is 25. This represents 28% of the year group

The number of pupils who are below 'expected standard' in maths is 27. This represents 30% of the year group.

The actual catch-up funding figure is yet to be confirmed for 2018-19, but is assumed to be in line with previous years.

In 2018-2019, we plan to use the funding in the following ways:

Funding Usage	Description	Intended Impact
Reading Intervention Group	Reading intervention will take place during form time – each pupil will be linked with an older peer mentor who will listen to them read. New reading texts will be purchased in order to facilitate this.	Reading skills and ages should improve over time
Form time classics programme	At identified times of the week during form time, the whole form read a classic book guided and unpicked with their form tutor	Reading skills and exposure to more challenging language becomes commonplace
Year 7 English Intervention	Internal intervention offered to those pupils below expected level in English. Arranged by HOD.	Improved literacy skills of those who didn't meet the expected level
Year 7 maths intervention	Internal intervention offered to those pupils below expected level in Maths. Arranged by HOD.	Improved numeracy skills of those who didn't meet the expected level
Pinpoint Learning	Focussed Intervention	Allows us to focus our intervention post assessment by highlighting areas for development and collating resources to help with the areas for development
Hegarty Maths	Focussed Intervention	Class teachers or HOD can set specific tasks aimed at helping pupils catch up. Focus on basic number work.

Numicon	12 week package for students with a numeracy age below 10.4	Boosts basic number skills and plugs gaps from KS1/2
LSA teaching	LSA to take small number of pupils out of lessons	Smaller groups so more teacher time for pupils. Aim is to fill gaps from KS2
Resources for pupils with low literacy levels	Coloured overlays, low challenge high interest books etc	Improved literacy skills
Staff training	IDL training for LSAs NQT/SEND training	Staff are better equipped to cater for the varying needs in their classroom