

## BURNLEY HIGH SCHOOL

### PUPIL PREMIUM REPORT

2015/16

In 2011/12 the government launches its Pupil Premium funding. This money is sent to schools based on the number of pupils in the school who are eligible for Free School Meals (FSM). From 2012/13, it was expanded to include all children who have been eligible for FSM in the last 6 years.

The money is allocated to ensure pupils reach their full potential, both academically and socially. It is used in a variety of ways to tackle disadvantage and in order to raise achievement and improve outcomes for pupils. Although we ensure that appropriate provision is made for pupils who belong to vulnerable groups, we also recognise that not all pupils who receive FSM are socially disadvantaged and not all pupils who are socially disadvantaged are registered or qualify for FSM. Therefore, we allocate the Pupil Premium funding to support any pupil or groups who are legitimately identified as socially disadvantaged as we strive to narrow the gap to the national average for all children.

For 2015-16 Burnley High School was allocated £53,295 and our allocation is roughly based on 57 pupils (42% of our cohort) who qualified for FSM or are Looked After Children.

Number of pupils and Pupil Premium Grant (PPG) to be received based on the following:	
Total number of pupils on roll	135
Total number of pupils eligible for PPG	57
Amount received per pupil	£935
Total amount of PPG received	£53,295

An analysis of the impact of targeted support last year has been carried out and the money was used to support in the following areas in 2015-16

Area of support	Aim	Cost	Impact
Home liaison officer	To support pupils and parents/carers to positively engage with school and ensure attendance is above national average	£5000	All students had a primary school visit and all PP, SEN and vulnerable students had a home visit. When these student started at BHS they had familiar faces and a point of contact
Pastoral support	<p>To ensure that all pupils and parents/carers positively engage with school and any social issues are dealt with timely and swiftly</p> <p>Salary contribution for non-teaching Assistant Head of Pastoral (50% salary) and Head of Pastoral (30% of salary)</p>	<p>£9000</p> <p>£9000</p>	<p>PP attendance at the end of the year was in line with the rest of the non PP (95%) students</p> <p>These students were provided with support from the pastoral Team including daily conversations, Intensive Behaviour Plans, regular parental engagement</p>
Low reading skills on entry	<p>Boost reading skills for all disadvantaged students</p> <p>High interest low challenge books</p> <p>IDL programme</p> <p>Toe by Toe books</p>	<p>£100</p> <p>£1,500</p> <p>£100</p>	<p>Out of the 21 students receiving wave 2 intervention 16 made progress in English and Maths, 4 need further intervention in both and 3 needs maths intervention</p>

	Twinkle	£100	
	Project X literacy programme	£300	

	In class LSA intervention and support for all disadvantaged students and withdrawal for intervention	50% of 3 LSA apprentice salaries £8000	
PP Lead – Academic monitoring	Maths subject leader co ordinated the provision for PP students 2 hours per week	£3000	Profile of PP students raised and programme of events and conversations took place to keep PP students on track and making Progress, initiatives such as breakfast club and pre school homework club were trailed to some degree of success.
Successful curriculum access	Laptops and ipads for dyslexic and students with low literacy levels  who are disadvantaged students To ensure that these students can  access the curriculum effectively and make progress	£3000	Improved demonstrable literacy levels from low starting points. The laptop loan system was successful for 2 of our dyslexic students who were more able to demonstrate their understanding and learning, however one student found the laptop drew attention to them in lesson and stopped using it
Wider opportunities	To ensure that disadvantaged students are able to access music provision	£1500	15 students accessed peripatetic music lessons and attendance was excellent to these lessons
Coaching	Boost self-esteem and aspirations	£500	Emotional support for students

	<p>of disadvantaged students through</p> <p>Life coaching for PAIS team</p> <p>10 students have been trained as coaches to help with transitional and day to day issues</p>	£1000	<p>from a disadvantaged Background</p> <p>The student coaching programme has had variable success, some coaches use the skill well, others have lost interest. This initiative will continue in the next year however the recruitment process for coaches will be more thorough</p>
Emotional support	<p>Counselling for pupils with complex</p> <p>mental health issues form an external provider</p>	£2,520 (40 hours counselling)	<p>Emotional stability – improved Attendance overall for these students accessing the counselling due to home circumstances</p>

Wider opportunities	Subsidy for the residential trip to Conover Hall Students from disadvantaged backgrounds experience challenges and events that they may not necessarily always get.	£2500	Broadening the outlook of students – embarking on an outward bound 26 PP students went on the Residential out of 85
Wider opportunities	Subsidy for Expeditionary Learning trips included:  BFC Visit Lake district visit Slavery Museum visit	£3000	Ensuring that all disadvantaged students could access the same experiences as other students, all PP students attended these trips
Training	Attachment training for all staff  LSA training  WRAP and Prevent training	£2000	All staff are aware of the vulnerability of disadvantaged students and are further equipped in helping them to avoid risky behaviours
Wider opportunities	Subsidy for school clubs	£100	Students could take part in a wide variety of clubs that needed a contribution or specialised Equipment such as Cookery club.
Welfare	Breakfast club	£200	To ensure that all disadvantaged students had access to a breakfast before school, in which specific intervention took place
Welfare	Uniform and other equipment	£250	Shoes, bags, glasses and other items were purchased to assist disadvantaged students

**Total spent: 52670**