

## PUPIL PREMIUM FUNDING ACTION PLAN 2016-17

Number of pupils and Pupil Premium Grant (PPG) allocated	
Total number of pupils on roll	221
Total number of pupils eligible for PPG	98
Amount PPG received per pupil	£935
Total PPG due to receive	£96305

Target	Action	Resources	Impact	Notional funding allocated
Close the progress gap in English between disadvantaged and non	<ul style="list-style-type: none"> <li>Line Management meetings to have PP students as a fixed agenda item. Students not making expected progress targeted and curriculum /pastoral interventions planned including increased mentoring and positive support from form tutors for students who are able but not meeting expectations. Action minutes circulated amongst SLT and wider Leadership Team</li> </ul> <p>Interventions funded through PP (Aim Higher Programme)</p> <ul style="list-style-type: none"> <li>1:1 intervention with dedicated PP LSA</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled time</li> <li>Student progress postcards</li> <li>Data spreadsheet populated after each data capture</li> <li>Staff time</li> <li>Pastoral staff time</li> <li>Dedicated PP LSA</li> <li>Allocated PP co-ordinator</li> </ul>	<ul style="list-style-type: none"> <li>Students, parents and staff completely aware of progress and can support school with the AH programme</li> <li>PP progress on track at key data drops throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>£41,000</li> <li>£14,000 LSA salary</li> <li>£5,200 (1 hr a week) Proportional pastoral time salary</li> </ul>

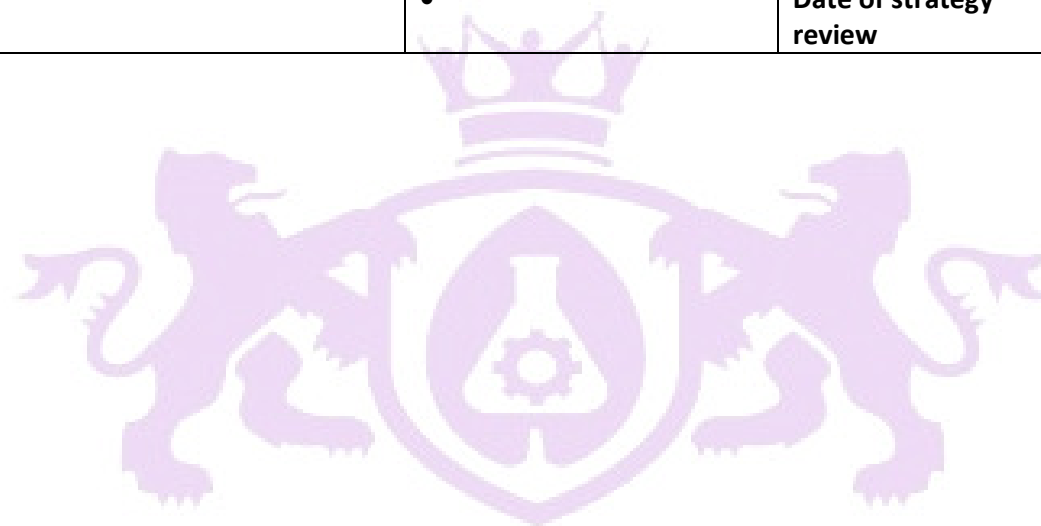
	<ul style="list-style-type: none"> <li>• Peer tuition</li> <li>• Middle Leader intervention</li> </ul>			
Close the progress gap in Maths between disadvantaged and non	<ul style="list-style-type: none"> <li>• Line Management meetings to have PP students as a fixed agenda item. Students not making expected progress targeted and curriculum /pastoral interventions planned including increased mentoring and positive support from form tutors for students who are able but not meeting expectations. Action minutes circulated amongst SLT and wider Leadership Team</li> </ul> <p>Interventions funded through PP:</p> <ul style="list-style-type: none"> <li>• 1:1 intervention with dedicated PP LSA</li> <li>• Peer tuition</li> <li>• Middle Leader intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Timetabled time</li> <li>• Student progress postcards</li> <li>• Data spreadsheet populated after each data capture</li> <li>• Staff time</li> <li>• Pastoral staff time</li> <li>• Dedicated PP LSA</li> <li>• Allocated PP co-ordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Students, parents and staff completely aware of progress and can communicate and act swiftly for those who begin to underperform</li> <li>• PP progress on track at key data drops throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• £41,000</li> <li>• £14,000 LSA salary</li> <li>• £5,200 (1 hr a week) Proportional pastoral time salary</li> </ul>
PP SEN Provision for those with low reading scores	<ul style="list-style-type: none"> <li>• SEN intervention map to be drafted</li> <li>• LSA allocation to be matched to the intervention plan</li> <li>• Resources for intervention or particular need sourced</li> </ul>	<ul style="list-style-type: none"> <li>• SENCO time</li> <li>• LSA time</li> </ul>	<ul style="list-style-type: none"> <li>• Reading ages improve</li> <li>• Students able to access wider curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• £2000 resources</li> <li>• £1,800 LSA salary (6 hours a week)</li> </ul>

			<ul style="list-style-type: none"> <li>Students have reading materials and resources matched to their ability</li> </ul>	
Reduce disengagement with school environment and reduce the amount of behaviour incidents	<ul style="list-style-type: none"> <li>Close monitoring of attendance and punctuality by pastoral team</li> <li>Termly house competition for attendance and punctuality</li> <li>Certificates and rewards for 100% attendance and 97+ each term</li> <li>Praise postcard for improved performance</li> <li>Student voice activity – buy in the PASS survey</li> <li>Behaviour systems tightened and monitored for consistency across the school</li> <li>Provide individualised support plans for PP students who are not meeting EP</li> </ul>	<ul style="list-style-type: none"> <li>Pastoral staff time</li> <li>PP LSA Lead</li> <li>Allocated PP co-ordinator</li> <li>PASS survey</li> <li>Staff training</li> <li>Departmental time</li> </ul>	<ul style="list-style-type: none"> <li>Attendance increases for PP students from 94% to 95+</li> <li>PP students are proud of their achievement</li> <li>PP pupils and parents are clear on progress and attendance targets</li> </ul>	<ul style="list-style-type: none"> <li>£2000 Proportional pastoral salary of Assistant Head of Pastoral (5 hours a week)</li> <li>Pass survey £1500-2000</li> <li>Staff training £2000</li> <li>Incentive materials £1000</li> </ul>
Whole school focus on promoting growth mind set & building resilience to close the gap	<ul style="list-style-type: none"> <li>Train one member of staff in the Penn Resilience training and programme</li> <li>Ensure assembly and personal development</li> </ul>	<ul style="list-style-type: none"> <li>Funding around £1500</li> <li>Assembly time</li> <li>Personal development time</li> </ul>	<ul style="list-style-type: none"> <li>PP pupils are confident in accessing help, asking questions and speaking in</li> </ul>	<ul style="list-style-type: none"> <li>£2000 Penn training</li> <li>£500 - 1000 for guest speakers for personal</li> </ul>

	programme reflects this initiative		<p>front of an audience</p> <ul style="list-style-type: none"> <li>• PP pupils are not deterred by failure</li> <li>• Future aspirations are identified early with the guidance from the IAG lead</li> </ul>	development and assembly
Academic Monitoring through a discreet PP coordinator role Aim Higher	<ul style="list-style-type: none"> <li>• Appoint an LP with responsibility for PP development and provision</li> <li>• This person to monitor the impact of the PP initiatives taking place</li> </ul>	<ul style="list-style-type: none"> <li>• PP co ordinator and funding</li> </ul>	<ul style="list-style-type: none"> <li>• A clear programme of mentoring and parental engagement for PP students who are underachieving is in place</li> <li>• All PP pupils are effectively tracked and monitored in all curriculum areas</li> </ul>	<ul style="list-style-type: none"> <li>• PP lead salary – either TLR or (see above)</li> </ul>
Academic mentoring through a discreet PP LSA Role	<ul style="list-style-type: none"> <li>• Appoint an internal PP LSA intervention progress mentor</li> </ul>	<ul style="list-style-type: none"> <li>• Funding for role</li> <li>• Funding for advertisement</li> </ul>	<ul style="list-style-type: none"> <li>• Parental engagement increases for PP students</li> <li>• 121 mentoring to impact on outcomes</li> <li>• Discreet re-teaching means PP</li> </ul>	<ul style="list-style-type: none"> <li>• LSA salary (see above)</li> </ul>

			students reach their MEG	
Raising aspiration events	<ul style="list-style-type: none"> <li>Plan across the year a series of events that include university links, future prospect talks etc that encourage year 7, 8 and 9 to raise their aspirations in particular PP students</li> </ul>	<ul style="list-style-type: none"> <li>Careers Leader time</li> <li>PP co-ordinator time</li> <li>LSA time</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>£5000 for visits and external speakers</li> </ul>
Increasing aspirations/parental engagement	<ul style="list-style-type: none"> <li>AHT responsible for parental engagement to map out the different events throughout the year to engage parents and target the parents of students from disadvantaged backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>AHT time</li> <li>Funding for promotional material</li> </ul>	<ul style="list-style-type: none"> <li>Parents are more able and equipped to support their child with their aspirations</li> <li>Enhanced communication with parents</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> </ul>
Wider opportunities	<ul style="list-style-type: none"> <li>Disadvantaged students to have the same access to trips and events as non-disadvantaged students - ski trip, residential, expedition trips etc</li> <li>Music tuition</li> </ul>	<ul style="list-style-type: none"> <li>Pastoral team time to organise ski trip</li> <li>Staff time for visits etc</li> <li>External peripatetic teachers</li> </ul>	<ul style="list-style-type: none"> <li>All PP students have the opportunity to go on the ski trip</li> <li>All PP students have the opportunity to access music tuition fully funded</li> </ul>	<ul style="list-style-type: none"> <li>£10000</li> </ul>
Welfare	<ul style="list-style-type: none"> <li>Uniform</li> <li>Equipment</li> </ul>	<ul style="list-style-type: none"> <li>Pastoral team time to source</li> </ul>	<ul style="list-style-type: none"> <li>Students whose parents struggle to provide new shoes/glasses etc</li> </ul>	<ul style="list-style-type: none"> <li>£300</li> </ul>

			are not at a disadvantage compared to others in school	
	•	•	<b>Date of strategy review</b>	August 2017



BURNLEY  
HIGH SCHOOL